



Click On 2

wojewódzki konkurs z języka angielskiego
dla szkół podstawowych, gimnazjalnych oraz ponadgimnazjalnych
etap I szkolny

IX edycja – 2012 / 2013

Termin: 14.12.2012r.

Godzina: 14.00

Czas: 60min

Ilość punktów możliwych do zdobycia: 63p

Wynik ucznia:

Minimum do zakwalifikowania do II etapu: 50p

Imię nazwisko

Szkoła:

READING

Zadanie 1 odp-1p max-7p

Przeczytaj tekst, następnie odpowiedz na pytania 1-7.

THE REAL JOEY THE CLOWN

Joseph Grimaldi, who lived from 1778 to 1837, is probably the most famous clown in history.

He came from a family of dancers and entertainers, and began his career at the age of two when he danced at Sadler's Wells Theatre.

He became more famous over the years. He was so popular that he played at two theatres every night. He had to run from one theatre to the other to be on time.

In 1806, he joined the Covent Garden Theatre. He had his greatest success there with the comedy "Harlequin and Mother Goose". In this show, he played a new type of clown that no one had seen before. This new act was later copied by many other clowns.

He performed in public for the last time in 1828, even though he was ill. People said he was the greatest comedian of his time- and even today clowns are called 'Joey' after the great Joseph Grimaldi.

1. Joseph Grimaldi was English.

A Right

B Wrong

C Doesn't say

2. Members of his family were entertainers.

A Right

B Wrong

C Doesn't say

3. Joseph Grimaldi was 2 when he became a clown.

A Right

B Wrong

C Doesn't say

4. He was so popular that he had to run away from his fans.

A Right

B Wrong

C Doesn't say

5. The Covent Garden Theatre opened in 1806.

A Right

B Wrong

C Doesn't say

6. "Harlequin and Mother Goose" was a funny play.

A Right

B Wrong

C Doesn't say

7. His last performance was in 1828.

A Right

B Wrong

C Doesn't say

Ilość punktów	
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Prepared by Monika Kaznowska(taken from KET)

VOCABULARY

Zadanie 2 odp-1p max-20p

Przeczytaj opowiadanie. W pierwszej części uzupełnij luki wyrazami z listy. Dwa wyrazy nie pasują do żadnej luki.

streetlamp / did / violently / rumbling / shone / feel / up / at / swinging / was / rocked / traffic

It was late 1..... night. Sophie was sleeping. Yellow light 2..... into her bedroom from the 3..... outside the window, but there was no sound of 4..... . Everything 5..... quiet.

Suddenly there was a low 6..... noise and Sophie's bed 7..... gently. Sophie woke up, looked at the ceiling and saw that her bedroom light was 8..... . She sat 9..... and looked around. She didn't know what was happening. Then there was another rumbling noise. The bed shook so 10..... that Sophie fell onto the floor. She felt the floor moving under her. It was as if the whole house was jumping up and down.

Przeczytaj dalszą część opowiadania i uzupełnij brakujące litery. Każda kreska odpowiada jednej literze.

Sophie was very 11.f _ _ _ _ _ d, but she knew what to do. She 12. q _ _ _ _ y rolled under her bed. The room was still shaking. One of Sophie's pictures fell off the wall and it 1 3. s _ _ _ _ d loudly. Sophie screamed. Then she 14. h _ _ _ _ her father shouting her name. He was trying to open her bedroom door, but the door was stuck. Sophie screamed again and 15. s _ _ _ _ _ to cry. It was just then that the shaking stopped and her father 16. b _ _ _ _ through the door. "It's OK, Sophie," he said. "You're 17. s _ _ _ _ now."

Sophie and her parents went 18. o _ _ _ _ _ . All their neighbours were standing in the street. Everyone was scared, but they all felt happy to be 19. a _ _ _ _ . Sophie's dad hugged her and said, "You're a 20. b _ _ _ _ girl, Sophie. I'm very proud of you."

Ilość punktów	
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Prepared by Marcin Paśnikowski (adapted from Click on 2 by Express Publishing)

GRAMMAR

Zadanie 3 odp-1p max-10p

Czasowniki podane w nawiasach wstaw w odpowiedniej formie.

1. If you (be) cold, put on a coat.
2. David (study) hard these days.
3. Betty used to (go) shopping every Friday when she lived in London.
4. John (not / do)..... his homework yet.
5. Children (play) football for 3 hours yesterday evening.
6. Unless the weather (improve) , we won't go for a picnic.
7. Penicilin (not / discover) by Maria Curie Skłodowska.
8. I enjoy (go) shopping to the mall.
9. My brother has agreed (take) me to the party.
10. Students will have to wait until the teacher (let) them to enter the classroom.

Ilość punktów	
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Prepared by Urszula Burda (Click on 2)

Zadanie 4 odp-1p max-10 pkt

Podaj liczbę mnogą rzeczowników:

1. sandwich
2. person
3. loaf
4. knife
5. tomato
6. mouse
7. box
8. tooth
9. toy
10. bus

Ilość punktów	
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Prepared by Urszula Burda (Click on 2)

Zadanie 5 odp-1p max-6p

Uzupełnij zdania odpowiednim słowem, tak by były poprawne pod względem gramatycznym i logicznym.

careful	early	loud	lazy	hard	good
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1. She tried to do the exercise but she couldn't find the answer.
2. The students were listening to the teacher.

3. They arrived at the party, nobody was there yet.
4. He was talking on the mobile.
5. She wasn't feeling very yesterday.
6. They sat around watching TV because they had nothing else to do.

Ilość punktów	
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Prepared by Monika Kaznowska (adapted from Click on2)

COMMUNICATION

Zadanie 6 odp- 1p max- 5p
Zareaguj w podanych sytuacjach.

1. A: I waited for over half an hour for you yesterday.
 B:
2. A: There was a terrible fire at the factory.
 B:
3. A: Do you like my new skirt?
 B:
4. A: I'm sorry. There isn't any coffee left.
 B:
5. A: Hurry up! The bus is leaving.
 B:

Ilość punktów	
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Prepared by Monika Kaznowska (adapted from Click on2)

Zadanie 7 odp- 1p max-5p
Do wypowiedzi 1-5 wybierz właściwą reakcję a-e.

1. What's wrong? You don't look well.	a. What happened next?
2. I saw a black cat yesterday.	b. I had a strange dream last night.
3. He came face to face with a ghost.	c. That sounds scary.
4. Last week, I saw a film with witches and monsters.	d. What was it?
5. I heard a strange noise last night.	e. Oh, really?

Prepared by Monika Kaznowska (adapted from Access2)

1	2	3	4	5

Ilość punktów	
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